

## Our Homework Folders

Your child will bring home a folder of activities to work on throughout the week. Please spend 10-15 minutes, 4-5 times per week on homework. Our learning goal is to build fluency and strengthen skills we are working on in the classroom. Please be sure to store this folder in your child's backpack so it comes to school every day. It will be used during guided reading activities in class. We will add activities and new books as needed throughout the year.



Things to do every day:

1. Number cards
2. Letter cards
3. Read at least one book (guided reading books when they start coming home)

Things to do weekly:

1. Trick Words
2. Math practice sheets
3. Practice writing numbers
4. Practice writing letters
5. Read other books you have at home

Optional ideas for more practice:

1. Write and illustrate a story
2. Retell stories you've read together
3. Write a letter

\*Color and sign the homework folder log each day that homework is completed, and turn it in at the end of the month.

Watch for more homework ideas in the future. As we begin small groups, you may see extra activities for your child to work on. Please let your child's teacher know if you have any questions. Thank you very much for your support!

The Kindergarten Team

# Homework Tips

## Letter Cards:

- Race to see how fast your child can say each letter name. See if they can say them faster than you! Try letter sounds.
- Use the letters to spell heart words or simple consonant-vowel-consonant words (dog, cat, mop, bus, met, etc.)
- Say a sound and ask your child to point to letter that makes that sound or say a word and ask your child to point to the letter that begins that word.

## Trick Words:

- Practice the “trick” words before you read each night.
- Find the “trick” words in books you are reading.
- Make up fun ways to practice spelling them.

## Books:

- Take a “picture walk” before reading a new book. Look at each picture and talk about what is happening. This way, your child will get an idea of what might happen in the book and the vocabulary that might come up. It will also help them recall what happened in the story.
- Do a “trick” word search to review the sight words your child recognizes in the book.
- As your child starts to read, talk about the patterns they see in the text. Example: “I see a yellow dog. I see a black cat.” Point out which words stay the same on each page and which words change.
- Help your child figure out a word instead of telling them a word they do not know. Here are some ways to figure out a word:
  - say the sounds and blend them together
  - look at the pictures
  - reread the sentence and decide what word would make sense
- Reread books multiple times. This will build your child's fluency and help them be confident readers!
- Discuss story elements by identifying the characters, setting, events, problem, and solution.
- Make connections to other stories you have read or personal experiences as you read.

## Math:

- Work up to counting to 100 by the end of the year
- Include your child in daily chores or activities that involve math skills (counting, keeping track, problem solving)
- Ask your child to explain to you how they figured out a math problem
- Many board games include math skills and are fun for the family to do together